Root Word Find

Materials
Puzzle Pieces, three pieces (p. 116)
Vocabulary Word Cards (pp. 74–103)
pencils

Skill: word parts

Prepare: Give players several copies of the three-part puzzle pieces. Have students write each of their vocabulary words onto the puzzle pieces, dividing the words into the appropriate word parts.

Play: Players name the root words, prefixes, suffixes, and/or endings of each word. Call on them or have them quiz each other in small groups.

If there is time, have players exchange their puzzle pieces with a partner. Have the partner sort the puzzle pieces and put them together to recreate the vocabulary words.

Long Vowel Slip Strips

Materials
Slip Strips or Word Wheel (p. 115, p. 110)
pencils

Skill: build words with long vowel sounds

Prepare: Give each player a copy of the slip strips. Have students write ay on the rectangular box to the right of the opening.

Play: Invite players to come up with a variety of words that use the long vowel sound of ay. On the slip with four squares, have players write consonants and consonant blends that complete a word. (Players could also use the Word Wheel with ay on the outside wheel and consonants and consonant blends on the inside wheel.)

The Suffix Trail

Materials
S-shaped board (p. 109)
4-part spinner (p. 107)
Spelling or Vocabulary Word Cards (pp. 44–103)
pencils

Skill: suffixes

Prepare: This game is for three or four players. Give each group two copies of the S-shaped game board. Show them how to attach the copies. Write begin in the first square and end in the last square. Then fill the remaining squares with suffixes. Use each suffix more than once.

Each group also needs a 4-part spinner numbered 0, 1, 2, and 3.

Play: Players spin the spinner then move that number of spaces. Then the player must say a word that has the suffix shown. Players may refer to the Spelling or Vocabulary Word Cards. The game ends when a player reaches the end square.